(TMI Newsletter – August 8, 2012)

AMPLIFIED LEARNING

Optimized Education, Medicine, Psychology

Humans are lifelong learners, whether through formal education, personal experience, consciousness exploration, or all of the above. At The Monroe Institute education is a priority. Indeed, the systems, programs, and technologies developed by Bob Monroe and the Institute are by definition teaching tools.

Throughout the decades, both learners and educators have shared the results of their use of these tools in classrooms, clinical settings, and research. Reporting is available in our archives addressing a wide range of applications. Here are some examples:

Auditory Binaural Beats Enhance EEG-Measured Beta Wave Activity in Individuals With ADHD
Janice Colleen McMurray, MA
Journal | Summer/Fall 2004

Improved Attention in Children

ADHD affects 7-10 percent of all school-age children, or about three million children in the United States... improvements in attention found in this study were a result of improved levels of electrical arousal within the brain elicited by the auditory binaural beats.

Read More ... ***(This article is included in this archive file.)***

The Road to Remembrance
Barbara Bullard, MA Journal | Winter 1995

Classroom Learning Enhanced

...As a professor of Interpersonal Communications, any methods to help my students learn faster or better interest me.... Reading about the Hemi-Sync® technology of The Monroe Institute... I was intrigued from the outset. My students ordered a variety of the Mind Food and H-Plus learning tapes. The rapid results were amazing.

Read More ... (This article is included in this archive file.)

Case Studies from a Complementary and Integrative Practice
Dr. Viktoria Mandlin
Journal | Summer/Fall 2006

Patients Learn to Reduce Pain, Manage Health Issues

Dr. Mandlin, director of the European Academy for Complementary and Integrative Studies in Dayton, Ohio, treats a variety of ailments in collaboration with her husband, Laszlo Toth, MD, a surgeon.

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